

## **BIOL 1135: General Biology I (With Lab)**

|  | Sessio |  |
|--|--------|--|
|  |        |  |

Total Class Sessions: 25
Class Sessions Per Week: 6
Total Weeks: 4
Class Session Length (Minutes): 145

Instructor: Staff
Classroom: TBA
Office Hours: TBA
Language: English

Credit Hours: 5 Total Laboratory Sessions: 10

## **Course Description:**

Through this course, students will build a fundamental knowledge of biology, including biochemistry, cell structure, function and membranes, metabolism, respiration and photosynthesis, heredity and human immunology, development and evolution of life. Students' investigative skills for research basis will be developed. Includes laboratory.

### **Course Assignments:**

### **Homework Assignment**

Homework assignment is a individual work. It will cover the key points and concepts in each lectures. The answers of Homework question will be posted in next class by instructor. As a result, each students shall summit his/her individual answer before the beginning of next Class.

#### **Exams:**

The quizzes will be multiple choices. There will be 6 quizzes among the whole semester. The quizzes will be based on lecture material.

No make-up quizzes will be given.

#### Exams (Two Midterm Exams and a Final Exam):

Exams are a combination of multiple choice, short answer questions and true/false questions. Only the final exam is cumulative. Students are responsible for all notes in posted lecture presentations and material discussed in lecture. The textbook is a critically important supplement to your learning and will enhance understanding of material presented in lecture. There are no makeup exams or re-scheduling of exams.

#### Lab Assignments:

Lab grading depends on in-class worksheets, participation, lab reports and the lab final exam or presentation. Specific due dates for projects and more detailed lab policies will be given in lab. Attendance at labs is mandatory. Students missing 3 or more labs, whether excused or unexcused, will receive an F grade for the course.

## **Course Assessment:**

| Homework Assignment | 10% |
|---------------------|-----|
| 6 Quizzes           | 15% |
| Labs                | 15% |



| Midterm Exams 1 | 15%  |
|-----------------|------|
| Midterm Exams 2 | 15%  |
| Final Exam      | 30%  |
| Total           | 100% |

### **Grading Scale (percentage):**

| A+  | A   | <b>A-</b> | B+  | В   | B-  | <b>C</b> + | C   | C-  | D+  | D   | D-  | F   |
|-----|-----|-----------|-----|-----|-----|------------|-----|-----|-----|-----|-----|-----|
| 98- | 93- | 90-       | 88- | 83- | 80- | 78-        | 73- | 70- | 68- | 63- | 60- | <60 |
| 100 | 97  | 92        | 89  | 87  | 82  | 79         | 77  | 72  | 69  | 67  | 62  |     |

### **Course Materials:**

Campbell Biology, Reece, 10th Edition

### **Course Format and Requirements:**

#### **Lectures:**

Students should do the assigned readings before coming to the lectures. During some of the lectures there will be in-class discussions, with two or three students discussing the problem together for a few minutes before discussing the problem as a whole class. An active participation in lecture will help a student to better understand the material and prepare for exams.

#### Labs:

The goal of the labs is to provide a hands-on experience with biological material and to enhance abilities in scientific methodology, critical thinking, and communicating about biology. Attendance is mandatory. No make-up labs will be provided.

## **Academic Integrity:**

Students are encouraged to study together, and to discuss lecture topics with one another, but all other work should be completed independently.

Students are expected to adhere to the standards of academic honesty and integrity that are described in the Chengdu University of Technology's *Academic Conduct Code*. Any work suspected of violating the standards of the *Academic Conduct Code* will be reported to the Dean's Office. Penalties for violating the *Academic Conduct Code* may include dismissal from the program. All students have an individual responsibility to know and understand the provisions of the *Academic Conduct Code*.

## **Special Needs or Assistance:**

Please contact the Administrative Office immediately if you have a learning disability, a medical issue, or any other type of problem that prevents professors from seeing you have learned the

course material. Our goal is to help you learn, not to penalize you for issues which mask your learning.

# **Course Schedule:**

| Week | Topics  | Activities |
|------|---|------------|
|      | Go through syllabus                                   | Homework   |
| 1.   | Course overview                                       | Assignment |
|      | A Chemical Connection to Biology                      | Quiz 1     |
|      | Water and life  | Quiz 2     |
|      | Carbon and The molecular Diversity of Life            |            |
|      | Structure and Molecular of Large Biological Molecules |            |
|      | Basic Introduction to Cells                           |            |
|      | Cell Structure and Functions                          |            |
|      |   |            |
|      | Membrane Structure and functions                      | Homework   |
| 2.   | Metabolism  | Assignment |
|      | Cellular Respiration                                  | Quiz 3     |
|      | Photosynthesis  | Midterm 1  |
|      | Cellular Signaling                                    |            |
|      | Cell cycle and division                               |            |
|      | Meiosis and Sexual Life Cycles                        | Homework   |
| 3.   | Genetics: Mendel's laws                               | Assignment |
|      | Genetics: Beyond Mendelian                            | Quiz 4     |
|      | Basics of Inheritance                                 | Midterm 2  |
|      | Gene Expression and Regulation                        |            |
|      | Viruses, Genomes and Their Evolution                  | Homework   |
|      | A Darwinian View of Evolution                         | Assignment |
| 4.   | The Evolution of Populations                          | Quiz 5     |
|      | The Origin of Species and History of Life             | Quiz 6     |
|      |   | Final exam |

WINTER 2021

| Course Summary |  |
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### **Lab Schedule:**

- Lab 1: Laboratory Safety; Microscope and other equipment; Scientific Investigation
- Lab 2: Discovering molecules
- Lab 3: Discovering Cells; Bacteria; Protists
- Lab 4: Cellular Respiration;
- Lab 5: Photosynthesis
- Lab 6: Cell cycle and division
- Lab 7: Meiosis
- Lab 8: Protein synthesis
- Lab 9: Enzymes
- Lab 10: Membranes & Spectrophotometry
- **Lab Final Presentation**